

Unit template



Spread 1

Unit opener

Spread 2

Vocabulary 1 / Test sample items

Spread 3

Reading 1 [Authentic-like “publication” text] / Project start-up

Spread 4

Listening / Language Use / Test sample items

Spread 5

Reading 2 [“Rhetorical-mode” text]

Spread 6

Speaking / Presentation skill start-up

Spread 7

Vocabulary 2 / Language use 2

Spread 8

Writing / Review: Test sample items

Sample Unit Learning Objectives / S&S

• Reading

[genre]

- a travel guide
- an opinion/persuasive (informal) text

[skill]

- using non-text clues
- identifying text elements (captions, sub-heads, bullets)
- identifying main idea and supporting details

• Language

- Adjectives (gradable and non-gradable)
- Adverbials of time

• Oral skills

- Agreeing and disagreeing
- Making plans
- Booking travel

• Vocabulary

[topics]

- Music / dance
- Air travel / eco-tourism

[skills]

- developing meaning from context
- using new terms to talk about well-known topics

• Writing

[genre]

- Travel blog post

[skills]

- topic sentence
- supporting ideas
- expressing and defending an opinion

EXTRA

• Presentation skills

- Prep

• Test Prep

- Test-taking skills (general)
- Sample Listening Comprehension test items

2

We are Music



Merengue music and dance are native to the Dominican Republic. Merengue is now popular throughout Latin America and in several large cities in the United States. On November 30, 2016, UNESCO named merengue a Masterpiece of the Oral and Intangible Cultural Heritage of Humanity.

- Where did merengue originate?
- Where is merengue popular today?

Start Talking

- How important is music to Dominicans?
- Which types of music do you associate with the Dominican Republic? Why?



Vocabulary



1 Listen. Use the words to complete the text.

- heritage
- instruments
- lyrics
- rhythm
- sounds
- twirling

The (1) _____ and (2) _____ of the Dominican Republic are everywhere. Visitors are often surprised when they see people (3) _____ outdoors to informal and spontaneous musical performances. Traditional merengue (4) _____ reflect the Dominican mixed (5) _____: the *güira* comes from the Taino, the *tambora* or drum is African, and the accordion comes from Spain. The (6) _____ of the most popular merengue songs speak of daily life. November 26 is National Merengue Day.



2 Look at the pictures. Then discuss the questions.

- Where can you expect to hear merengue music?
- Where do people dance merengue?

3 Match the words to the instruments in the pictures.

- a. accordion
- b. brass
- c. drum
- d. cabasa
- e. maracas
- f. tambourine



4 Answer the questions.

1. Which instrument is originally from Spain?

2. Which instrument has African roots?

3. Which instrument is native to the Caribbean?

4. When is National Merengue Day?

5. What are the lyrics of merengue songs about?



Latin music has traveled around the world. People dance bachata and salsa in a café in Lviv, Ukraine.



Local musicians play at Parque Colon in Santo Domingo.



EXTRA PRACTICE

Listening Comprehension

1. (A) (B) (C)
2. (A) (B) (C)
3. (A) (B) (C)
4. (A) (B) (C)



Watch and listen as these Dominicans talk about their music. Which type of music is each speaker talking about?

- a. merengue
- b. bachata
- c. son

- Which key words or phrases helped you decide?

Speaker 1 _____

Speaker 2 _____

Speaker 3 _____

Start Talking

Talk about *merengue*, *bachata*, and *son*.

- Which do you prefer? Why?
- Which is the most representative of the Dominican Republic? Why?

